

Cross High

1293 Old Hwy 6
Cross, SC 29436

Grades 7-12 High School

Enrollment 442 Students

Principal J. Robb Streeter, Jr. 843-899-8900

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	8	3	15

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Average	Excellent	No
2005	Below Average	Below Average	Yes
2006	Average	Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	79.7	68.2	68.4	62.6	55.3	60.5
Passed 1 subtest	10.1	14.1	14.5	18.9	21.7	18.0
Passed no subtests	10.1	17.6	17.1	18.5	22.9	22.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	92.3%	86.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	3.2
Seniors who met the SAT/ACT requirement	0.0	3.4
Seniors who met the grade point average	51.9	34.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	64	151
Number of Diplomas	47	99
Rate	73.4%	68.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.8	67.1
English 1	64.1	50.0
Biology 1/Applied Biology 2	22.9	33.3
Physical Science	30.5	23.0
All Subjects	54.2	43.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	65	92.3	54	0.0	47	73.4	Yes
Gender							
Male	31	87.1	22	0.0	31	54.8	N/A
Female	34	97.1	32	0.0	33	90.9	N/A
Racial/Ethnic Group							
White	10	100.0	5	0.0	9	55.6	N/A
African American	55	90.9	49	0.0	55	76.4	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	59	100.0	52	0.0	57	82.5	N/A
Disabilities other than speech	6	16.7	2	0.0	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	65	92.3	54	0.0	64	73.4	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	65	92.3	54	0.0	64	73.4	N/A
Socio-Economic Status							
Subsidized meals	53	90.6	49	71.4	49	71.4	N/A
Full-pay meals	12	100.0	14	0.0	15	80.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	76	100.0	20.5	32.9	28.8	17.8	60.3	Yes	Yes
Gender									
Male	41	100.0	15.4	38.5	35.9	10.3	59.0	N/A	N/A
Female	35	100.0	26.5	26.5	20.6	26.5	61.8	N/A	N/A
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	64	100.0	20.6	33.3	28.6	17.5	60.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	57	100.0	8.9	35.7	32.1	23.2	71.4	N/A	N/A
Disabled	19	100.0	58.8	23.5	17.6	N/A	23.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	100.0	20.5	32.9	28.8	17.8	60.3	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	74	100.0	19.4	33.3	29.2	18.1	61.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	100.0	22.4	36.2	27.6	13.8	58.6	Yes	Yes
Full-pay meals	16	100.0	13.3	20.0	33.3	33.3	66.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	76	100.0	24.7	47.9	21.9	5.5	42.5	Yes	Yes
Gender									
Male	41	100.0	25.6	46.2	25.6	2.6	43.6	N/A	N/A
Female	35	100.0	23.5	50.0	17.6	8.8	41.2	N/A	N/A
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	64	100.0	27.0	47.6	19.0	6.3	41.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	57	100.0	12.5	53.6	26.8	7.1	51.8	N/A	N/A
Disabled	19	100.0	64.7	29.4	5.9	N/A	11.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	100.0	24.7	47.9	21.9	5.5	42.5	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	74	100.0	23.6	48.6	22.2	5.6	43.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	100.0	29.3	53.4	12.1	5.2	36.2	Yes	Yes
Full-pay meals	16	100.0	6.7	26.7	60.0	6.7	66.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 442)				
Retention rate	2.5%	Up from 0.2%	10.0%	7.0%
Attendance rate	96.4%	Up from 96.0%	94.7%	95.5%
Eligible for gifted and talented	3.9%	Up from 2.7%	3.5%	7.9%
With disabilities other than speech	21.1%	Up from 16.3%	15.7%	12.3%
Older than usual for grade	6.3%	Down from 7.0%	13.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.7%	Up from 0.4%	1.9%	1.2%
Enrolled in AP/IB programs	4.1%	Down from 4.5%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		3.0%	10.2%
Annual dropout rate	1.3%	Down from 3.0%	3.2%	2.8%
Career/technology students in co-curricular organizations	13.4%	Up from 0.0%	3.4%	3.5%
Enrollment in career/technology center courses	238	Up from 207	290	448
Students participating in worked-based experiences	64.9%	Down from 70.7%	17.3%	24.2%
Career/technology students mastering core competencies	96.2%	Up from 85.9%	73.3%	80.0%
Career/technology completers placed	100.0%	No change	98.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 36)

Teachers with advanced degrees	55.6%	Down from 62.2%	49.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.0%	N/A	12.6%	9.6%
Teachers with emergency or provisional certificates	14.7%	Up from 12.9%	17.2%	9.9%
Teachers returning from previous year	74.4%	Down from 76.2%	81.0%	86.3%
Teacher attendance rate	93.7%	Up from 92.8%	95.0%	95.3%
Average teacher salary	\$43,709	Up 2.4%	\$40,742	\$42,943
Prof. development days/teacher	13.3 days	Up from 11.1 days	11.5 days	11.2 days

School

Principal's years at school	6.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.3 to 1	22.2 to 1	25.7 to 1
Prime instructional time	87.9%	Up from 87.4%	87.6%	89.3%
Dollars spent per pupil*	\$9,796	Up 27.1%	\$7,966	\$6,792
Percent of expenditures for teacher salaries*	53.4%	No change	51.7%	55.3%
Percent of expenditures for instruction*	57.6%		59.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	88.3%	Down from 93.6%	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Below Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cross High School is committed to equipping students for success by promoting academic excellence and preparing students for further education and the world of work. After winning the Palmetto Gold award for academic improvement in 2004, we were proud to reach all of our goals for Adequate Yearly Progress in 2005. Our graduation rate of 83.3 percent was the highest in Berkeley County, and 35 percent of our seniors met the grade point average for the Life Scholarship in 2005. Our students continued to perform well on the HSAP and PACT, and our End of Course Test scores showed significant improvement in most areas.

We completed our second year of implementing small learning communities with our Middle School and our Ninth Grade Academies. The core area teachers in each of our academies shared a daily common planning period to collaborate in the development of curriculum, monitoring student achievement, and establishing procedures for student management. All of our teachers worked within their subject area departments to complete a professional book study to help to achieve our goal of improving student literacy. A school leadership team consisting of master teachers and administrators was established to implement our School Renewal Plan, assess our progress in achieving school goals, and to make necessary revisions to our plan.

In 2005-2006, we continued our annual Alumni Day and added a Job Fair to expose our students to job training and opportunities. Students and community members participated in seminars to enhance resume writing and interview skills. We began planning to implement Schools of Study for the 2006-2007 school year. Individual Graduation Plans were developed in ten Career Pathways in four Schools of Study. Each of our rising ninth and tenth graders completed an Individual Graduation Plan as they prepared to register for classes next year. To assist students with achieving their goals, teacher advisors will be trained and provided in the upcoming school year. A career specialist will also be on site full-time to provide counseling and assistance to students as they prepare for potential vocations.

We are excited about new construction that will enhance and increase our athletic facilities and provide a new roof to the school and additional parking for students, faculty, staff, and visitors. We anticipate continued success from our state champion robotics team, our award winning Blue Thunder Band, our JROTC Honor Unit, and all of our athletic teams. In 2006-2007, we will continue to be the little school that can.

J. Robb Streeter, Jr., Principal Specialist

Carl Heyward, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	69	75
Percent satisfied with learning environment	71.4%	55.2%	50.7%
Percent satisfied with social and physical environment	71.4%	44.1%	58.1%
Percent satisfied with school-home relations	48.6%	76.5%	63.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.